

The DAIS CURRENT

May 2014

Volume 18, Issue 18

Dalian American International School ACAMIS Gold Divison Soccer Tournament 2014



TEACHERS ARE LEARNERS, TOO

The Board, administrators and staff of DAIS believe that it is in the best interest of every student to have highly-qualified teachers who base their curriculum, instruction and assessment on current research and best practices. To this end, the DAIS school calendar identifies five Early Release days per year dedicated to teacher professional development. On these days, teachers learn new information and strategies, work with student learning data, and collaborate on unit design and instructional methodology, all with the focus and goal of improving student learning. In addition to teacher professional development, the Early Release days support the DAIS Strategic Initiatives and the recommendations by our accreditation organizations. As we implement standards-based curriculum and assessment, this structured, focused collaboration time is invaluable to achieve our shared vision and collective understanding. Thank you for your support!



20
MAY National Honor Society Induction Ceremony

22
MAY ELEM Spring Concert Grades PreK - 2

24
MAY DAIS Prom Night

27
MAY ELEM/SEC Spring Concert Grades 3-12

30
MAY PSP General Election Meeting

STUDENT COMMUNITY SERVICE TRIP
By Rikki Wu & Julia Li

During the recent spring break, twenty-four DAIS/Huamei students and two teachers went on a seven day community service trip to the remote mountainous area of Ningxia, China. It was a meaningful experience for all. The seven-day trip provided us with an opportunity to immerse ourselves in service to another community and raised our awareness of their problems and needs.



The main purpose of the trip was to support the local children enrolled in Taotang Elementary School. The school is located in rural Tongxin village of Ningxia and has two classrooms with forty-five students each. A lack of water contributes to the poor development of local area and many students lack proper nutrition and care. We brought school supplies and sports provisions for the children with the money from our school Earphone Privilege Sale along with donations from students and teachers. We helped teach the local students in their classrooms during the day, and had meetings with group leaders and teachers during the night. The groups had specific schedules for the classes we would teach, and the local students had the evening to prepare. We created and taught 6 classes each day including fabric art, music, and ceramics. At the end of our stay, we exchanged telephone numbers and enjoyed a very touching goodbye.



MR. SIMONET'S TECHNOLOGY



HUAMEI ACADEMY PRESENTS...



DAIS ROBOTICS WIN IN BEIJING

On May 9th, the five Middle School Lego Robotics teams set out for the Beijing tournament where they competed against the British School of Beijing, The Beijing World Youth Academy, and the Canadian International School. The theme of the tournament was “Nature’s Fury,” and the teams needed to build and program a robot to carry out tasks that rescue services routinely perform to save lives after natural disasters. The teams also needed to work together to complete a challenge that required teamwork and collaboration, answer questions regarding their core values, and present their team’s solutions to several real life disaster situations. Altogether, our teams brought home five trophies: Rising Star, Inspiration, Teamwork, Robot Design, and even the highest scoring award for Robot Performance.



ELEMENTARY COMMUNITY TIME



COMMUNITY OUTREACH



INTERNATIONAL DAY



ELEMENTARY SPORTS DAY



ADMISSIONS UPDATE

Please drop off 2014-2015 Re-Enrollment notices at the DAIS front office. If your child is leaving our school, a minimum of 30 calendar days written notice is required. This information is vital to our enrollment planning. Thank You!

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PREPARING OUR STUDENTS FOR A COMPLEX AND SUSTAINABLE FUTURE



At DAIS, our science and mathematics program is designed to deliberately prepare students for a changing technological world. DAIS students, because of our innovative curriculum, are ready for the challenges and opportunities of the 21st century. With a focus on the interrelated nature of science, technology, engineering, and math (STEMs education), the overall effectiveness of our education program has continually improved. We focus on a strong interdisciplinary approach that aims to cultivate a deeper understanding of each subject. We use innovative methods for structuring the curriculum, developing new instructional techniques, and fostering connections with professionals in our community.

Our science and math programs have developed through careful research, a long planning process, and a detailed course of study. The focus of our curriculum is not only to create rigorous and high-level learning, but also to make science and STEMs education accessible to all our students. An example is our high school science curriculum which begins with integrated science courses that prepares students for further science study and AP coursework. The courses at the entry level are focused on developing foundation skills and knowledge, making connections, and developing interest and excitement for STEMs courses and careers. These foundation courses are also carefully sequenced and organized to prepare students for further study at the highest levels.

In our Robotics course, students design working robots and participate in national and international competitions. In the Environmental Applied Studies course, students are traveling to nearby schools to educate the community about sustainability issues. Our students have also participated in UNESCO sponsored leadership panels, published their work plans on the web so that other schools can emulate their efforts, and started community improvement projects that have transformed the way we use and think about resources. This carefully planned course of study prepares our students to develop the knowledge and critical-thinking skills needed for solving real-world problems and participating in decisions that will affect their future.



Mission Statement

Dalian American International School provides challenging, collaborative and responsive experiences that engage learners in developing intellect, character, and health.

At DAIS, every learner achieves personal excellence and contributes to the global community.